St. Aloysius' College, (Autonomous),

Reaccredited 'A+' by NAAC (CGPA – 3.68/4.00)
College with Potential for Excellence by UGC
DST FIST Supported& Star College Scheme by DBT
Jabalpur (M.P.), India

| Subject | t : English Literature | | | |
|---------|---|--|--|--|
| Class | : B.A. Part-III | | | |
| Paper | II | | | |
| Title | : Fiction | | | |
| Maxim | num Marks 40 | | | |
| Course | e Objective: | | | |
| | To help students acquire a practical command of the different socio-cultural issues | | | |
| | raised in the prescribed novels by novelists from different countries. | | | |
| | To create an overall understanding of different themes related to life raised in prescribed works. | | | |
| | | | | |
| | of human relationships through the lens of imaginative literature. | | | |
| Course | | | | |
| | □ The student shall be familiar with full-length novels, selected from across nations | | | |
| | demonstrating a range of sub-genres in fiction. | | | |
| | Have the knowledge of different periods of historical implication and their impact on the | | | |
| | fiction of that age | | | |
| | Be furnished with the appropriate social, political and cultural history of the period, | | | |
| | which they can bring to their reading and exploration of the texts. | | | |
| | Familiarity of learners with different genres in fiction. | | | |
| | Familiarity with different types of fictional narratives. | | | |
| | The learners will gain an idea of the growth of fiction over the period of the last three centuries. | | | |
| | Development of critical thinking and imagination through long and short fiction and with cultural diversity through different representative samples of fiction. | | | |
| | Note: The syllabus of B.A. Part-III consists of two theory papers of 40 marks each and there will be 20 marks for the Internal Assessment. Out of the 20 marks allocated for the Internal Assessment, 10 marks will be given after three month and 10 marks will be given after six month of the course. | | | |
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The scheme of examination and allotment of marks shall be as under:-

| Section A | Objective Type Questions (At least one question to be set from each | 1X5=5 Marks |
|-----------|--|---------------|
| | unit) | |
| Section B | Short Answer Type Questions Ten Questions (Min. two from each unit) to be set from Unit- I,II,III,IV and V and five to be attempted. | |
| Section C | Long Answer Type Questions Ten Questions (Two from each unit) to be set from Unit- I,II,III,IV and V and five to be attempted. | 5X5= 25 Marks |
| | TOTAL | 40 |

Course Content

| Unit-I | Joseph Conrad | : Lord Jim | |
|-----------|--------------------------------------|--------------------------|--|
| Unit- II | D.H. Lawrence | : Sons and Lovers | |
| Unit- III | E.M. Forster | : A Passage to India | |
| Unit- IV | Raja Rao | : Kanthapura | |
| | Kiran Desai :The Inheritance of Loss | | |
| Unit-V | V.S. Naipaul | : A House for Mr. Biswas | |

Books & References

Forster E.M. Aspects of the Novel, Penguin,

2005 Naik M.K. A History of Indian English

Literature

Iyengar K.R.S., Indian Writing in English, Sterling Publishers Pvt. Ltd.

B. Prasad, A Background to the study of English Literature, Macmillan

Saintsbury, G. Short History of English Literature, London, J.M. Dent & Sons,

1928 Legouis, E. Short History of English Literature, OUP, 1976

Abrahams M.H., A Glossary of Literary Terms, Bangalore, Prism Book

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